

# CABAS Conference Schedule

**Friday, March 6, 2020**

All Presentations will take place in Magnolia III, the Poster Session will be in Magnolia I-II, Westin on Canal

## Event 1

**8:00: Workshop and Conference Registration**

**9:00-12:00: WORKSHOP**

**Location: Magnolia III**

3 CEUs

CE Instructor: Jennifer Weber, PhD, LBA, BCBA-D, SBA

### ***Introduction to a Strategic Science of Teaching***

JENNIFER WEBER, GRANT GAUTREAUX, AND KELLY MERCORELLA

*Foundation for the Advancement of a Strategic Science of Teaching*

**12 - 1:30: LUNCH** - on your own

## Event 2

**1:30-4:30: WORKSHOP**

**Location: Magnolia III**

3 CEUs

CE Instructor: Lin Du, PhD, LBA, BCBA-D, SBA, AsstRS

### ***Curricular and Pedagogical Advances for Accelerating Children's Verbal Development: An Overview of the Early Learner Curriculum and Achievement Record (ELCAR)***

JESSICA SINGER-DUDEK, LIN DU, JEANNEMARIE SPECKMAN, CLAIRE CAHILL, AND JENNIFER LONGANO

*The Fred S. Keller School and CABAS®*

## Event 3

**5:00-7:30: POSTER SESSION**

**Location: Magnolia I-II**

## POSTERS

- 1. Effects of an Accelerated Auditory Match-to-Sample Procedure on Echoic Responses**  
Lenah Alshowaiman and WENHUI ZHANG  
*Columbia University Teachers College*
- 2. The Use of Self-Monitoring to Improve Teacher's Productivity in a CABAS® School**  
CHLOE MASON and Jessica Wilding  
*Jigsaw CABAS® School*
- 3. The Effects of a Listener Emersion Protocol on Responding to Vocal Directions**  
EMILY REPP  
*Seattle Behavior Consulting & Therapy*
- 4. The Effects of a Face Conditioning Protocol on the Acquisition for Conditioned Reinforcement of Observing Adult's Faces**  
MARK FLORES  
*Seattle Behavior Consulting and Therapy*
- 5. The Emergence of Echoic Responses and Pure Tacts Through Daily Tact Instruction**  
VERONICA MOLINA  
*Seattle Behavior Consulting and Therapy*

6. **The Effects of Printed Stimuli and MEI on Acquisition Across Programmes**  
KAVINDA SENEVIRATNA  
*Seattle Behavior Consulting and Therapy*
  
7. **The Effects of a Visual Tracking Protocol on Observing 3D Stimuli and to Criterion** **Learn Units**  
ANGELA MORAN, Jaclyn White, and Ashley Hughes  
*Touchstone Center*
  
8. **The Effects of a Token Economy on Increased In-Seat Behavior**  
RENEE CLEMENT  
*Touchstone Center*
  
9. **The Effects of the Use of Social Reinforcement on Communication Deficits**  
CHRISTINE CORTEZ and Mandi Bonvillain  
*Touchstone Center; Nicholls State University*
  
10. **Implementing the Learn Unit to Teach a Pre-Reader and Pre-Writer to Type Common Sight Words and Basic Phrases** **Common**  
ISAAC RODRIGUEZ, Mandi Bonvillain, and Sierra Savoie  
*Touchstone Center*
  
11. **The Effects of an Auditory Matching Protocol on the Acquisition of Literacy and Increases in Correct Echoic Responses** **Advanced Listener**  
BOBBIE FREMIN and Jayven Encarnacion  
*Touchstone Center*

## **DIGITAL POSTERS**

12. **The Effects of Reader Immersion Protocol on the Acquisition of Read-Do Three Second-Grade Students** **Correspondence for**  
JI YOUNG KIM, Mary-Kate Short, and Josie Dress  
*Columbia University Teachers College*
  
13. **An Analysis of Faded Prompting Procedures on the Rate of Tact Acquisition** **Acquisition**  
Ginger Harms, Susan Buttigieg, NANA ISHIKAWA  
*Columbia University Teachers College and the Fred S. Keller School*
  
14. **The Use of Self-Monitoring and Target-Setting to Increase Responses to** **Learn Units**  
MEREDITH WIGHTMAN and Vicky Lumsden  
*Jigsaw CABAS® School*
  
15. **Mirror Protocol to Increase Observing and Imitation Skills in Adolescents with Autism** **with Autism**  
CLAUDIA PUCHETTI, Fabiola Casarini, Gianluca Amato, Chiara Leuci  
*VitaLab Errepiù*
  
16. **The Effects of a Shaping Procedure to Replace Gross-Motor Gestural Stereotypy with Correct Walking and Running for a Child with Autism**  
CHIARA LEUCI, Fabiola Casarini, P. Camporeale, C. Palmiotto, I. Minervini, Claudia Puchetti, and Gianluca Amato  
*Palestra Educativa Multidisciplinare AllenaMenti - ErrePiù*

- 17. Instructional Readiness to Increase Self-Management and Self-Help Skills in an Adolescent with Autism**  
GIANLUCA AMATO, Fabiola Casarini, Claudia Puchetti, Elena Vaccari  
*VitaLab Errepiù*
- 18. The Effects of a 2D Conditioning Protocol on Increasing Observing Responses to 2D Stimuli of a Preschooler with Autism**  
Lin Du, MARY-GENEVIEVE WHITE, and Rachael E. White  
*Columbia University Teachers College*
- 19. The Effects of Social-Listener Reinforcement Protocol on Increasing Vocal Verbal Operants**  
Jessica Horton and RUBY GIBSON  
*Columbia University Teachers College*
- 20. The Effectiveness of a DRO Procedure on Reducing Rates of Self-Injurious Behavior and Increasing Access to Learn Units**  
HALEY SCHEER  
*Seattle Behavior Consulting and Therapy*
- 21. The Effects of Conditioning Faces and Voices on Student Learning, Joint Attention and the Emergence of Novel Observing Responses and Verbal Operants**  
CARMEN VARA NAPIER, Deanna Purslow, and Victoria Sartin  
*Beyond Expectations*
- 22. The Effects of Contingency Contracts on Problem Behavior**  
MADDI BENOIT and Sierra Savoie  
*Touchstone Center*
- 23. The Effects of the Visual Tracking Protocol on Observing Responses for 3-D Stimuli were Tested for a Four-Year-Old Client at the Pre-Verbal Foundations Level of Verbal Behavior Development Cusps**  
DENISE B BOUDREAUX, Kelly King, and Dolleen-Day Keohane  
*Nicholls State University; Touchstone Center*

### **Saturday, March 7th**

#### **Event 4**

**8:00: Conference Registration**

**9:00-9:50: INVITED ADDRESS**

**Location: Magnolia III**

**1 CEU**

**Chair and CE Instructor: Grant Gautreaux, PhD, LBA, BCBA-D, SBA, AsstRS**

**Dr. ANNA PETURSDOTTIR**

*Texas Christian University*

#### **Event 5**

**10:00-12:00: SYMPOSIUM 1: *Bidirectional Naming: Correspondence, Coherence, and Learned Selectors***

**2 CEUs**

**Chair and CE Instructor: Daniel Fienup, PhD, LBA, BCBA-D**

**Discussant: R. Douglas Greer, PhD, SBA, SRS**

**10:00-10:50: Symposium 1, Part 1**

**Testing the Effects of Multiple Exemplar Instruction on the Induction Naming in Older Children and Young Adults Diagnosed with Autism**

EMMA HAWKINS, Grant Gautreaux, Mecca Cheisa  
*Jigsaw CABAS® School*

**Effects of Multiple Interventions on Elementary Students' Level of Bidirectional Naming**

FRANCIS HWANG-NESBIT, Jennifer Weber, and R. Douglas Greer  
*Columbia University Teachers College*

**Bidirectional Naming, Echoics, and Derived Relations among 20- to 40-Month-Old Toddlers**

LEAH FRIEDMAN and R. Douglas Greer  
*Columbia University Teachers College*

**10:50-11:10: BREAK**

**11:10-12:00: Symposium 1, Part 2**

**An Experimental Analysis of Bidirectional Naming and Derived Listener and Speaker Relations**

FAHEEMA ABDOOL-GHANY and Daniel M. Fienup  
*Columbia University Teachers College*

**Establishing BiN with Two-Year Olds Results in Their Acquiring Names Faster from Exposure than Tact Instruction**

R. Douglas Greer, CESIRA FARRELL, and Stephanie Nelson  
*Columbia University Teachers College and The Fred S. Keller School*

**Event 6**

**12:00-12:50: SYMPOSIUM 2: CABAS® Implementation in Special Education Public School Settings**

1 CEU

Chair and CE Instructor: Jo Ann Delgado, PhD, LBA, BCBA-D, SBA, AsstRS

**The CABAS® Model at Rockland BOCES**

JESSICA HORTON, AND ALEXANDRIA LANTER, REGINA SPILOTRAS, and Yasmin Helou-Care  
*Rockland Board of Cooperative Education Services*

**Teaching as Applied Behavior Analysis (TABA): Using the Science of Behavior to Raise the Bar for Student Achievement**

GRANT GAUTREAU, Derek Shanman, Tiffany Madere, Kasi Graver, Rachelle Morris, and Kelly King  
*Nicholls State University; St. James Parish Schools; Touchstone Center*

**12:50-2:00: LUNCH on CABAS®  
Magnolia I & II**

**Event 7**

**2:00-3:00: SYMPOSIUM 3: Learning to Observe and Learning by Observation: The Role of Verbal Behavior Developmental Cusps**

1 CEU

Chair and CE Instructor: Jessica Singer-Dudek, PhD, LBA, BCBA-D, SBA, AssocRS

**The Role of Joint Attention in the Verbal Behavior Development Trajectory**

GINGER HARMS and R. Douglas Greer  
*Columbia University Teachers College*

## **The Effects of Observational Learning in the Emergence of Stimulus Equivalence**

KENYA R. VELÁZQUEZ, Vicente Pérez, and José Julio Carnerero,  
*UNED and Educación Eficaz, Spain*

## **A Behavior Analytic Approach to Analyzing the Phenomenon of Emulation**

TRICIA CLEMENT, Julie A. Ackerlund Brandt, Amanda Philp, and Grant Gautreaux  
*LABAA; Touchstone Center*

**3:00-3:15: BREAK**

### **Event 8**

#### **3:15-5:00: SYMPOSIUM 4: CABAS® Implementation in Non-School Settings**

2 CEUs

Chair and CE Instructor: Dolleen-Day Keohane, PhD, LBA, BCBA-D, SBA, AssocRS

Discussant: Derek Shanman, PhD, LBA, BCBA-D, AssocBA

## **The Effects of the Utilization of the CABAS® Model of Instruction and Organizational Behavior Management Strategies on Client Outcomes, Staff Performance and Organization Effectiveness**

MARA OBLAK

*Seattle Behavior Consulting & Therapy*

## **The Measurement of Treatment Efficiency in CABAS®-Based Learning Centers in Italy**

FABIOLA CASARINI, Elisa Galanti; Irene Liuzzo Scorpo; Adele Vero; Elena Cerlini

*Scuola delle Stelle*

## **Education for Children with ASD in South Korea: A Case Study**

Hye-Suk Lee Park and LIN DU

*KAVBA*

## **A Rapid Data Presentation of Tactics from the Behavioral Intervention Group**

*The Behavioral Intervention Group*

## **The Effects of a Pair/Test Program on Conditioning Close-Ended Toys**

ERIN WILTSE and Julie Mendes

## **Implementing Manding to Decrease Self-Injurious Behavior**

Grant Gautreaux, Katie Jenkins, Marion Davis, and COURTNEY WILLIAMSON

## **The Effects of Manding Protocol on the Emissions of Aberrant Behavior**

Grant Gautreaux, Kimberley West, and KOURTNEY GAUTREAUX

## **Panel Discussion: Presenters will Respond to Questions from the Audience**

Derek Shanman, Discussion Moderator

### **Event 9:**

#### **5:00-5:30: FASST Initiatives and Updates**

